

## ISSUES OF CHILDREN SPIRITUALITY IN CIRCLES IN OUT-OF-SCHOOL EDUCATION SYSTEM

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### Abstract

This article discusses the issues of raising the morale of students in Barkamol Avlod children's schools operating in our republic. The article also provides more detailed information about the principles of spirituality, ethics and humanism. Examples of the activities of children's school clubs "Barkamol Avlod" are presented.

**Keywords:** spirituality, potential, teacher, circle, children, school, country, skill.

### Annotatsiya (o'zbek tii)

Ushbu maqolada maktabgacha va maktab ta'limi vazirligi tasarrufidagi maktabdan tashqari ta'lim muassasalarida umumta'lim maktabi o'quvchi yoshlarning ma'naviyatini yuksaltirish masalalari ko'rib chiqilgan. Shuningdek maqolada ma'naviyat, axloq, insonparvarlik tamoyillari haqida kengroq ma'lumotlar berilgan. "Barkamol avlod" bolalar maktablari to'garaklari faoliyatidan namunalar keltirilgan.

**Kalit so'zlar:** maktabdan tashqari ta'lim, ma'naviyat, salohiyat, pedagog, to'garak, bolalar, maktab, mamlakat, ko'nikma.

### Аннотация (рус тили)

В данной статье рассматриваются вопросы поднятия морального духа учащихся общеобразовательной школы в дошкольных и внешкольных образовательных учреждениях, подведомственных Министерству школьного образования. В этой статье представлена дополнительная информация о принципах духовности, этики и гуманности. Представлены примеры деятельности детских школьных клубов «Баркамол авлод».

**Ключевые слова:** внешкольное образование, духовность, потенциал, педагог, круг, дети, школа, страна, мастерство.

National education is based on providing students with detailed knowledge of good and bad qualities by relying on specific qualities and thereby serves to restore the best traditions of the youth tradition.<sup>1</sup>

Out-of-school education operates as a kind of system of the Ministry of Preschool and School Education, and their main task is to provide additional education and training depending on the talents and abilities of the students. In such institutions, work is carried out on the basis of regulatory documents on education. The educational process in children's schools "Barkamol Avlod", operating in the fields of scientific and technical, artistic and aesthetic, environmental and tourism, folk crafts, as in secondary schools, is built not on the basis of general education textbooks, but on specialized literature. carried out on the basis of teaching aids and recommendations. One of the important aspects of management is the organization of events to raise the morale of students in Barkamol Avlod children's schools, and the effective methodological activities of teachers.

When conducting the educational process, activities aimed at the spirituality of the student, the main task of the circle leader, each circle leader must analyze himself, determine his long-term plan, "must ensure the priority of all spiritual activities aimed at the student's personality. To increase spirituality in a student's personality, first of all, high moral standards, deep humanistic feelings, and broad patriotism should be cultivated. We will consider these terms separately.

Ethics (Arabic) is the plural form of the word behavior, a set of specific rules for regulating relations between people. This is a phenomenon of spiritual life, ijt. this is one of the forms of consciousness, the concept of the sphere of spirituality. Moral virtue and good habits enable a person to adapt his interests to the interests of society, and in some places to change his life goals and interests in the interests of society. In contrast to established (legal, religious) forms of regulation of human behavior, based on the activities of specific social and organizational structures, ethics are unwritten, but accepted and supported by

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<sup>1</sup> Muhammad Kuronov If you want my child to be happy. Spirituality, 2013.

society, “golden rules” of human behavior, communication and relationships. represents Morality is, first of all, universal. - an important value that includes such qualities as recognition of the rights of others, justice, honesty, trust, loyalty, gentleness, the ability to get along with others, to get along, and self-control in a team. Secondly, morality is an important aspect of human qualities. The subject of morality is a person, its criterion and assessment is conscience.<sup>2</sup> Patriotism is love, loyalty to the country in which you were born and raised, serving through your actions its prosperity. Selflessly live in defense of the freedom and prosperity of the Motherland, its endless borders, independence and give your energy, knowledge and experience, your whole life for the honor, glory, happiness and prosperity of your Motherland. and a term meaning spiritual and moral qualities and virtues. Patriotism is a multi-valued word: historical, spiritual, etc. in the process of political, cultural and economic development, it is constantly being improved, enriched with new meaning and developed. True patriotism involves living with love for the Motherland, the Motherland and the people, working tirelessly for its prospects and interests, sacrificing one’s life when the need for struggle arises. Patriotism in a person manifests itself in three directions. 1) knowledge – mastery of the values inherent in the concept of Motherland; 2) faith - the transformation of acquired knowledge in the field of values into faith; 3) action – manifestation of one’s faith through practical activity.

Humanism is a philosophical doctrine that glorifies man, recognizes the value of man as an individual, his right to free development and manifestation of his abilities, which defines human happiness as a criterion for assessing social relations. The concept of humanism was reflected in the works of Eastern thinkers, and the ideas of their works influenced the work of European thinkers. The initial manifestations of G. were based on our ancestors, and in the Avesta it appeared under the motto “Good Thought,” “Good Word,” “Good Deed.” By the time of the Renaissance, G.'s ideas were developed in views on the education of a comprehensively developed personality. Supporters of this idea were Ibn Sina, Farabi, Beruni, Najmuddin Kubra, Bahauddin Naqshdan, Alisher Navai, Zahiruddin Muhammad Babur.

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<sup>2</sup> Encyclopedia of pedagogy. Volume 2. "Uzbekistan national encyclopedia" state scientific publishing house. Tashkent-2015.

Clubs held in seven areas in children's schools of the perfect generation serve to develop the spiritual worldview of students. Literary and artistic circles make a great contribution to the realization of the goal. The student's creativity and spiritual world are developed in journalism, theater, painting, poetry and other clubs in this area. The plan of circles in this direction is definitely drawn up in accordance with the worldview of the student, is aimed at increasing spirituality and provides a great service in his development so that he becomes a person needed by society.

The teaching staff of the Barkamol Avlod children's school must monitor, analyze and develop their professional activities, trying to instill in students this high culture in the content of clubs. In conclusion, we can say that when raising a child in educational institutions outside of school, first of all, his spiritual world is formed, his civic position as a member of society is formed, he is raised as a socially active person. citizen as the founder of creative ideas.

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