
**THE SYSTEM OF ORGANIZING THE READING PROCESS OF
FUTURE EDUCATORS**

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Annotatsiya

Maqolada bo'lajak tarbiyachi-pedagoglarni kitobxonlik jarayonini tashkil etish tizimi mavzusiga aloqador bo'lgan adabiyotlar o'rganilgan. Sohaga doir o'zbek va chet el olimlarining ishlari atroflicha tahlil qilingan va bu borada tadqiqotchining vazifalari belgilangan.

Аннотация:

В статье изучена литература, связанная с темой организации процесса чтения будущих учителей-педагогов. Подробно проанализированы исследования узбекских и зарубежных ученых в данной области, определены задачи исследования.

Annotation

The article examines the literature related to the topic of the organization of the reading process of future teachers-educators. The research of Uzbek and foreign scientists in this field is analyzed in detail, the research objectives are defined.

Kalit so'zlar: tarbiyachi-pedagog, kitobxonlik madaniyati, innovatsion shakl, bolalar kitobxonligi, tizimli topshiriq, bilim olami, ezgu tuyg'u, badiiy idrok etish, kutubxona etikasi.

Ключевые слова: воспитатель-педагог, культура чтения, инновационная форма, детское чтение, систематическое задание, мир знаний, хорошее чувство, художественное восприятие, библиотечная этика.

Keywords: teacher-pedagogue, reading culture, innovative form, children's reading, system task, world of knowledge, benevolence, artistic perception, library ethics

At the world level, special attention is paid today to improving social and pedagogical mechanisms aimed at promoting reading books among students and young people, increasing the role of social institutions in achieving their active reader, developing software and project activities, actively using Internet technologies and increasing reader activity. In developed countries, the development of innovative forms, methods and means of publicity aimed at developing interest in reading in modern conditions among the population, including young people, is an important task.

A number of scientific studies are carried out in the world to develop the process of systemic organization of individual, group and mass reading among students, to educate an actual culture, to identify criteria for interest in reading among students, to increase the role and role of literary education in the development of artistic thinking. At the same time, the formation of students' interest in reading books, fiction, and the improvement of the methodological foundations for the development of artistic perception abilities among students in the process of literary education are of great importance. In the world experience, bookishness and literacy are also industries at the level of priority public policy. In this regard, scientific research is being carried out around the world to study reading and reading indicators.

Independent companies, state and social organizations, research centers (Organization for Economic Cooperation and Development, Asian Information and Analytical Foundation, Allensbach Institute, Publishing Technology, The Pew Internet I American Life Project and others) actively participate in it.

Today, our society pays special attention to the development of reading culture, especially among young people, a lot of efficient work is being carried out. In particular, in the edict of the President of our country dated January 12, 2017 "Development of the system of publication and distribution of book products, order to create a commission to improve and promote book discipline and reading culture", "On the Program of Comprehensive Measures for the Development of the System of Publication and Distribution of Book Products, Improving and Promoting the Culture of Printing and Reading" dated September 13, 2017 and the decree about "Organizing reading competitions among youth in order to widely study and promote the creative heritage of our great scholars, writers and philosophers" dated May 12, 2018 holding a number of

organizational and practical measures, aimed at developing a culture of reading in our country on the basis of decisions served as the basis for a change in the attitude of young people to the book on the positive side in society.

Also, Section 5 of the Decree of the President of the Republic of Uzbekistan "On the New Development Strategy of Uzbekistan for 2022-2026" Goal 71 in ensuring spiritual development and bringing the sphere to a new level: Implementation of the concept "New Uzbekistan is an enlightened society," as well as goal 72: Further development of information and library services for the population, widespread popularization of reading activities and implementation of the national idea "Bibliophile Nation." In the implementation of the tasks defined above and other regulatory legal acts related to the sphere, to a certain extent, the research work we have chosen on the topic "System of organizing the reading process of future educators-teachers" will serve.

The definition of tasks at the level of state policy aimed at the further development of information and library services for the population, the widespread popularization of reading activities and the introduction of a unified management system in the field leads to significant changes in the industry.

Numerous studies of bookishness and reading were carried out, in which textbooks, methodological manuals and articles of Uzbek scientists D.S.Safarov, S.Matchanov, E.Yudlasheva, A.Koldibekov, B.Khuzhaev, D.Muminov were published. We can cite the work of such scientists as L.A.Mosunova, G.I.Shukina, A.V.Avdieva, M.V.Molkova, S.G.Filatova, N.F.Stanislavchik, A.Yu.Xanxatova, L.G.Moiseeva, N.A.Kustova, I.A.Gertsen, F.I.Setina in CIS countries.

A.Abdulazizova, A.Abdullaeva, M.A.Askarova, B.I.Ganieva, D.A.Ganieva, E.Yuddosheva, S.I.Kambarova, S.Matzhanova, D.A.Muminova, M.M.Nigmatova, O.A.Turakulova, A.O.Umarov, S.A.Chinieva, G.Shirinov, Y.Keumkhuzhaeva, M.K.Kuroni conducted research on the of independent learning of children's reading, moral and aesthetic development of personality in our country.

Researches on reading conducted in the scientific works of V.Ya.Askarova, S.M.Bondarenko, V.A.Borodina, S.M.Borodina, I.A.Butenko, L.S.Vigotsky, T.G.Galaktionova, N.I.Gendina, G.G.Granik, Z.A.Grisenko, N.E.Dobrinina, V.T.Eegorova, N.I.Kovalevskaya, V.A.Levin, Yu.Melenteva,

S.N.Polotnikov, R.P.Potopova, N.N.Szmannikova, L.Shepanova, V.A.Sukhomlinsky, I.I.Tikhomirova, D.M.Khafizov in the CIS countries. Scientific pedagogues and psychologists of foreign countries: M.Banaka J.Dunn, L.J.Dorn, M.Holidai, J.Holden, P.Katzmarek, Mortimer J.Adler, Moyer E.Jessica, A. Perrin, C.Soffos, Y.Nakamura noted the axiological aspects of reading and the study of the components and important directions of the process of increasing the culture of reading in students.

Analyzing the current problems of raising children of adolescence, the Russian pedagogue V.A.Sukhomlinsky in his works "Living Desire for Children," "Birth of a Citizen," as well as "Letters to my Son" cited that: "How do I include a little person in my world of knowledge, help him study the surrounding reality, how to create good feelings and evenings in his hearts, plant the seeds of human dignity, boundless love and goodness in his homeland".

The article "Child and Book," dedicated to L.M.Gurovich, L.Beregovoy, V.I. Loginov (M., 1999), talks about the peculiarities of the perception of fiction and the task of familiarizing yourself with the book in various age groups. Also, in our pedagogical and psychological literature, a very wide and complete development of the problem of perception and understanding of works of art by preschool children is noted.

Scientists A.V.Zaporozhets, D.B.Elkonin, L.S.Slavina, D.M.Aranovskaya, N.S.Karpinskaya and others note that the period of active development of the child's artistic cult in preschool age. The works of T.N.Pantyukhova and N.A.Zabrovskaya note that reading culture is a means of reflecting library ethics, as well as the purpose of education as an independent type of education.

D.A.Muminova noted that the formation of a reading culture in a person, the provision of systemic instructions of various nature in development lead to effective results.

According to N.A.Kustova, system tasks can be:

1. Instructions that require an answer to the question;
2. Tasks that require an independent statement of the question;
3. Instructions that contribute to the emergence of questions during the training process;
4. Tasks that require questions to be answered during the reading process.

It follows from the above studies that the content, principles, stages, forms, means, pedagogical conditions, methods of forming the reading culture of readers of preschool and school age have been studied.

In our study, we received future educators as the subject of research on the system of organizing the reading process. This problem is also relevant in the training of personnel who meet modern requirements in the field of preschool education. Achieving this goal depends on the knowledge and potential of educators. Given this, it is important to prepare future educators for professions that can meet the requirements of the modern world, having skills in working with information technology. At the same time, in order to increase the culture of their reading, achieve this, it is necessary to organize the process of reading teachers-educators in higher educational institutions and improve this process. In achieving this, it is necessary to clarify the system of organization and content, methods, means, system of educational characteristics of future educators-teachers. Determining the pedagogical and psychological directions of the organization of the reading process among young people during the study, disclosure of educational features of the organization of the reading process of future educators, coverage of the content of the organization of the reading process of future educators, clarification of the methods and means of forming the reading process of future educators, the creation of scientific and practical foundations and the introduction into practice of a system for the development of a culture of reading future educators in extracurricular times, development of a model of the pedagogical process, which contributes to the organization of the reading process of future educators, and statistical assessment of the level of effectiveness.

It should be noted that in reading research the process of reading teachers-educators has not been investigated, and this task today is essential. The goals and objectives outlined above in increasing the culture of reading future educators-teachers will contribute to improving the effectiveness of training in competitive times.

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