

## METHODS OF TEACHING VOCABULARY TO MIDDLE CLASS STUDENTS

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### Annotation:

How and why vocabulary is taught to middle class students is described in this article and are explained by exercises of textbook.

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Independence opened a new page in the history of our country. Uzbekistan managed to be known worldwide as an independent country in a short period of time. Attention towards its language, customs, history and culture increased all around the world. As soon as Uzbek language was recognized as an official language of the country, the number of its speakers also saw an increase. This requested from linguistics to increase the culture of making use of practical language. In the basis of these problems, by using education vocabularies in the middle classes, achieving positive results in the education is intended.

Vocabulary work is one of the most important things which helps to develop the speech of middle class students. Working on the word which is dedicated to extend the active vocabulary of the students and to develop the ability of being able to use the lexical resources which are suitable for their age and development in their speech should be the basis when teaching mother tongue in the middle classes. Mastering the vocabulary part of literary language is the important task of learning the language, its grammar and spelling for students.

In middle classes the method of working on vocabulary aims at 4 important things:

-Extending the vocabulary base of the students, mastering the meanings of new words

-Clarifying the vocabulary of students. In this part by mastering the complete meanings of the words which students didn't, making a text using these words, comparing them to the words with close meanings, finding antonyms, learning figurative meanings of the words, meanings of the words with multiple meanings, finding the synonyms of words the vocabulary of students is clarified.

-Activating the vocabulary of students, that is, transforming the passive vocabulary of students into an active one

-Transforming the words which are not used in literary language from active vocabulary of students into a passive one.

Obviously, any kind of vocabulary aims at teaching certain thing. However, only the vocabularies which are created for school students are included in the category of educational vocabularies and they are made according to certain criteria. Educational dictionaries are based on the age, mental and psychological state, the level of knowledge and the outlook of the users. Educational dictionary is not created by shortening large vocabularies, but instead, it is created based on the available textbooks of schools, training manuals and concepts which help to learn the details in other materials independently.

The following are examples of the vocabularies from the textbooks which are created for 5th grade students of schools:

"Preparat"-drug

"Kardiolog"-heart doctor

"Xuruj"-attack

"Malham"- cure

"Muqoyasa"- comparison

If we pay attention to the following words, they are a bit complex for a 5th grade student to understand. They would be difficult to understand and remember if they were given independently. That's why, they have been explained after they are given in the text.

Giving several vocabularies in the 199th exercise of a book, matching them to one another has been given. Exercises like these are many. All of these cause a student learn them easily and in a more interesting way.

Educational vocabulary aims not only at solidating the knowledge of students at certain subject, but also the development of them as a person, and their speech and outlook. The age, mental and psychological state, physiological progress,

nation, culture, national values, customs, the natural of the country he is living in, climate, wildlife of a student is associated with the universe he is living in.

## REFERENCES:

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