

MODERN METHODOLOGY OF TEACHING EXISTING LANGUAGES IN THE PROCESS OF PRESCHOOL EDUCATION - IN CHINA

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Annotation:

There was a talk about teaching, teaching, and modern methods of languages in three preschool educational processes. From this, the methods and examples of this methodology are loaded using the Hoti

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Schoolchildren in rural areas grow up in conditions far removed from the problems associated with schoolchildren, and children's thinking remains in an abstract form, the process of acquiring new knowledge is always based on emotions. To do this, English teachers of kindergarten age use easy methods of teaching, completely removing objects around students, flashcards and other teaching aids. By teaching words like "banana" and "apple" and teachers showing fruits like bananas and apples, they can also learn new words for color all at once. Children are taught their foreign language class activities through the materials for organizing educational activities. Of course, the methodology of teachers plays a big role in loading from teaching tools. For example, when teaching related words, you first show the object to the child and encourage him to say it, the students pronounce the words and repeat the new word again from the pictures on the cards for the difference of the word they pronounced. pronounces. In the teaching of words, teachers can determine the content of the text and draw the attention of the students by taking pictures of the file on the board by pronouncing the words together with them. For this, a teacher in China is required to have painting skills. This not only reduces the difficulty of teaching, but also helps students to gradually consolidate the knowledge they have learned. In order for students to feel their progress in the process of learning the English language, it is necessary to have a perfect approach to each

educational activity. This is the only way children will be motivated to learn. Today, Chinese kindergarten-aged children are more capable of receiving new knowledge, so the training programs in kindergartens have been intensified accordingly.

Using songs and action games to improve the classroom environment. Creating a flexible classroom atmosphere is sometimes more important than any teaching method. In the class, at the beginning of the lesson, all the children, led by the teacher, sang a song together with a nice English song and danced a little to its tune. This in itself will help them exercise their bodies, become more energetic and memorize the lyrics of the song faster. The English environment, importantly, allows for a natural entry into a good learning atmosphere. Children's ability to self-control is weak, and it is difficult for them to concentrate and hold their attention during the whole lesson. Therefore, the teacher should provide songs that children like to listen to, poems or quick sayings to practice the language, or if not, an animated cartoon that children like. Cartoons. While learning a foreign language, children do not understand the words in the cartoon, but they try to understand the words they use through the actions of the characters in the cartoon. This is an interesting and effective way for children to learn the language.

Currently, all kindergartens in China are equipped with multimedia devices. Children are taught English through songs, poems, stories, and videos. It turns boring language lessons into an interesting daily game. In Chinese kindergartens, there are about 10 children in one group, and the teacher regularly uses the method of education based on the psychology of each child. This requires the educator not only to be an educator, but also to be an artist, a musician, a foreign language teacher, and a good psychologist mother. Of course, in today's developing era, the Chinese are creating great facilities for the young generation in this regard.

The role of gestures and facial expressions in raising the level of education.

Through gestures and facial expressions: When the teacher speaks something to the children or gives an order, for example, when using gestures, the child will understand these words. Gesture is the most important teaching method of English. Chinese Kindergarten helps children easily find the Chinese name for something in English. Almost every educator knows that animal gestures are the

easiest way in the preparation process. (monkey) shows his appearance in a slightly bent position. For children with an imitative nature, this will be very interesting and immediately make them say the name of the animal represented. this will encourage you to remember the newly learned words. One-child families are the most common in China. Because of this, children of one-child families have a very masculine character. At this point, we should mention that it will not be easy for a teacher to find a way to the hearts of children with such a character. A teacher should have a kind eye and a gentle smile, this will awaken the love for a special teacher in children. The gesture method helps children to act independently and learn a foreign language in an interesting way. Through this, we create an interesting atmosphere for learning a foreign language.

Using puzzle games to strengthen acquired skills.

It is necessary to increase the child's interest in the English language from a young age, it is necessary to force him to speak even if there is a mistake, only then the child can overcome the obstacles in front of him and speak without fear. If we make a foreign language lesson not a lesson, but a game, it will increase the interest of young children even more. At the same time, their level of activity also increases. There are many types of games, for example, a teacher can play the game "what's in the bag" with children. Put the small objects in the room in a bag and let the children take them one by one and the children say the names of these objects in English. "Is it a banana (an apple, an orange)?" the teacher begins the assessment and awards the group with the most points. With this, children's interest in foreign languages will increase. Competitions among children are very important, because it is necessary to form a sense of competition in children from a young age. That's the only reason every child is motivated and interested in language. The Chinese believe that all human interests come through competition. We can see this in the form of children, who learn to learn about the environment through this path, to know their opponents through competition.

Use of multimedia to increase the effectiveness of teaching.

Teaching through multimedia gives the teacher great opportunities. In this way, it is possible to increase the interest of children to a high level and to attract their attention for a long time. Through this, we can see that children's language skills

have increased. If our topic is "Animals", we first use their sounds to teach the names of different animals.

Reasons why the educator is not able to achieve the desired results.

The teacher does not ask the children questions and answers correctly. Many children of kindergarten age do not say much, and by nature they are very indifferent to something they do not like. Overcoming this requires a lot of effort from the educator, the questions he asks should show the wisdom of the educator and that he has taken this topic very seriously. When we worked with children, we learned that children's intuition is much higher than ours, that is, that of adults. They can't express it, but they feel it, and they show it with their own actions. We usually divide the question and answer into several parts:

i. By removing barriers between the student and the teacher, the student can find a way to the heart of the children. They need to feel polite and start asking questions.

ii. All educators should be able to ask questions based on the child's psychology, which requires him to prepare questions based on the child's language level. No matter how we teach children of kindergarten age, we can still notice a slight difference in language among children, their level of acceptance will be different.

iii. Asking more about the topics that have been passed will increase the excitement in the child, until the new subject is mastered, the excitement about the new topic will remain, even if it is a little, the teacher should take a strong approach to overcome this.

Here we will summarize our topic and give some recommendations.

a. In China, new mass multimedia tools are widely used in the field of education. Today, the Internet and multimedia technologies are effectively used as educational tools in kindergartens, bringing new skills to the education of young children. The development of the new multimedia technology program in kindergartens in Uzbekistan is the most important topic today. Digital technologies are the main model of preschool education, it is necessary to raise and educate children on the basis of quality education from childhood. Application of new mass multimedia tools in kindergartens in Uzbekistan will greatly contribute to foreign language learning of the next generation.

b. Childhood can be considered the best time to develop a person's thinking ability. Therefore, preschool teachers should apply science based on the needs (interests) of children. it is necessary to train thinking exercises and mental development with the help of new multimedia technologies, to form the ability to hear, recognize colors, and choose shapes. It is very important to increase children's ability to receive external information and to help them develop multifaceted thinking.

c. We can often find lameness in the ability to hear in a foreign language in children of preschool age, which means that children do not take enough listening lessons. In real life, we can see our children quietly watching an animated cartoon under the TV. Today, the time has come to provide kindergartens with high technologies. It is necessary to listen to cartoon lessons in foreign languages constantly, developing the child's foreign language skills from kindergarten will help him to easily accept all knowledge at the next stage.

d. At the stage of kindergarten age, the development of language skills is mainly formed through constant imitation, and many roles often appear in cartoons through imitation. Therefore, when watching a cartoon, we can see the changes in children's actions. Therefore, we can use the cartoon as an effective educational tool, which helps to improve the educational efficiency of children. Nowadays, some parents are very concerned about children's interest in cartoons, but in fact, in the development of young children, their fantasy is the main factor in the formation of their worldview. Therefore, in teaching, we can use the remote control method of the United States of America, that is, cartoons as a way to influence children's language development. We all know that at this stage, young children learn their thinking skills and language skills from real-life experiences, especially for young children at this stage, communication with cartoons can expand their remote sensory aspect and help to improve children's language skills. does.

In fact, it is better to learn a foreign language than to learn it from a young age. Due to the fact that young children are still developing, they have a harder time re-absorbing new information than adults whose brains are fully formed. The lesson will be placed with this appearance. For example, in teaching preschool children a foreign language, pictures, songs and poems, cartoons are an effective tool.

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