

**IMPROVING THE TECHNOLOGIES OF DEVELOPING SPEAKING SKILLS IN A FOREIGN LANGUAGE BASED ON REAL SPEECH SITUATIONS**

Tojibayeva Shohista Komiljonovna  
Doctoral Student of Kokan SPI

**Abstract:**

The article provides detailed information on the improvement of technologies for the development of speaking skills in a foreign language based on real speech situations. Opinions were given on the importance of the formation of lexical skills and the level of importance of teaching speech in the development of speech skills. The role and tasks of English grammar and methodology in the development of oral speech skills were explained. The influence of psychophysiological mechanisms of oral speech on the development of speech was revealed in detail. Opinions on the use of innovative methods in the use of oral speech in English were discussed. It was discussed in detail about the plans being carried out in our country for the development of oral speech skills.

**Key words:** characteristics of oral speech skills, psychophysiological mechanisms, innovative methods, lexical skills, level of importance of speech learning.

**СОВЕРШЕНСТВОВАНИЕ ТЕХНОЛОГИЙ РАЗВИТИЯ РАЗГОВОРНЫХ НАВЫКОВ НА ИНОСТРАННОМ ЯЗЫКЕ НА ОСНОВЕ РЕАЛЬНЫХ РЕЧЕВЫХ СИТУАЦИЙ**

Таджибаева Шохиста Комилжонова  
является докторантом Кокан ГПИ

**Аннотация:**

В статье представлена подробная информация о совершенствовании технологий развития навыков говорения на иностранном языке на основе реальных речевых ситуаций. Высказаны мнения о важности формирования лексических навыков и уровне значимости обучения речи в развитии речевых навыков. Объяснены роль и задачи английской

грамматики и методики в развитии навыков устной речи. Детально раскрыто влияние психофизиологических механизмов устной речи на развитие речи. Обсуждались мнения об использовании инновационных методов в использовании устной речи на английском языке. Подробно говорилось о планах, проводимых в нашей стране по развитию навыков устной речи.

**Ключевые слова:** характеристики навыков устной речи, психофизиологические механизмы, инновационные методы, лексические навыки, уровень важности обучения речи.

## INTRODUCTION

Nowadays, the relevance of learning and teaching a foreign language is growing more and more. In particular, in this regard, large-scale work is being carried out, first of all, to study oral speech in a foreign language, to apply it in all aspects and to develop it on a large scale. In our country today, the attitude towards foreign languages is developing very rapidly. The need for foreign languages is increasing not only in higher education, in schools and colleges, lyceums, but also in pre-school education.

According to the theoretical opinions of foreign language teaching psychologists, speech is not a process of communication, it is not speaking or talking, speaking is a way of realizing and expressing thoughts during activity. One of the most effective means of developing and forming oral speech skills in learning a foreign language is the communication process. Today, innovative mechanisms and methods are widely used as auxiliary tools in the development of oral speech skills. In general, it is important to rely on methodical methods and deep acquisition of lexical skills in the development of oral speech. Speech is a complex process, in its study and expression, it is necessary to work based on a lot of theoretical and practical knowledge. The issue of developing oral speech skills is a high-speed process.

## MAIN PART

The process of oral speech is a mental activity, and it includes psychological mechanisms such as the ability to listen to speech, thinking, reasoning. Studying

and researching the lexical, grammatical and phonetic aspects of the language is of great importance in the development of speaking skills in English. Currently, the issue of learning and teaching a foreign language in higher and secondary special education remains relevant. It is important to develop speaking skills. It is important to use innovative methods in the development of oral speech skills, to actively apply them in the course of the lesson. The main goal of using these innovative methods is to make students think logically, independently answer questions within the scope of the given topic, and focus on independent self-evaluation. In general, innovative methods are useful not only for speaking skills, but also for three key aspects of learning English (reading, writing and listening comprehension). Today, in the educational process, our teachers use innovative methods based on the pedagogical experiences of the United States of America and England. Of course, it is an important issue to give a wider coverage of the methods that help in the development of oral speech skills. Currently, among the most used methods in the educational process are "Creative Problem Solving", "Quick answers", "Chigil yazdi" (Warm-up exercises), "Story chain" ( A chain story), "Role games" (Acting characters), etc. are of great importance in the development of oral speech skills. The use of such innovative methods in lessons develops cooperation between the teacher and the student, as well as the speech activity of the student.

The need for a foreign language is developing at a high level in our country. In particular, under the chairmanship of President Shavkat Mirziyoyev, a video conference was held on May 6, 2022 regarding measures to improve the system of teaching foreign languages. Many new projects were discussed at the meeting. They discussed the development of foreign languages in higher education, schools, colleges, lyceums and pre-school educational organizations. Various activities are being carried out in all institutions on the development of oral speech skills. In particular, children are taught 5 methods in pre-school educational institutions. The most important of these is "Speech training". Cultivating speech helps to further increase children's vocabulary, develop communication skills, and improve the child's thinking.

All language processes have their own characteristics, learning methods and mechanisms. The development of oral speech skills also has its own mechanisms. In order to express oral speech in the language, certain

psychophysiological features must be developed in the speech of the communicator. The psychophysiological mechanisms of oral speech were thoroughly covered by E.I. Passov in his research. These mechanisms are divided into 6 types, and one of the important factors is to fully reveal the importance of their interdependence in the development of oral speech skills:

**Mechanism of reproduction.** In the process of speech, many elements are used completely ready, but some of them can be introduced from scratch. Through this mechanism, we can learn how the elements of speech are reproduced and used. Verbal expressions can be reused or used without modification.

**Selection mechanism.** In this type of mechanism, we should pay more attention to the use of elements in oral speech at the level of correct selection. Emphasis should be placed on its purposeful expression according to a specific speech situation.

**Merge mechanism.** It is considered to have a more complex concept than the above mechanisms. Subunits of oral communication skills can also be cumulative.

The uniting mechanism is used both in written and spoken speech, but it is based on large units of speech.

**Build mechanism.** This mechanism plays a leading role in the development of oral speech skills. In other words, the person expressing his opinion performs speech activity while partially bypassing the rules. Without relying on linguistic theories, it is possible to represent a direct speech text.

**A pre-sensing mechanism.** In this mechanism, the characteristics of oral speech skills should be used at a high level. Because the basis of this mechanism, it is necessary to have the ability to predict what kind of text or syntagm will be expressed in advance. That is, when using language materials, it is necessary to foresee how to continue sentences.

**Mechanism of discursiveness.** This mechanism is based on logical thinking and is typical for speakers who have mastered the skills of oral speech. In this case, the interlocutor is tasked with improving non-verbal speech and giving him an appropriate response.

Formation of lexical skills certainly has a special place in the development of oral speech skills. These two concepts are considered to be inextricably linked together. The term "lexical skill" is explained in detail by Methodist scholars.

S.F. Shatilov was one of the first to tell us the first theories about lexical skills. He said that lexical skill is a methodical concept consisting of two parts and it gives the meaning of expressing the word in speech. Acquiring a skill is a perfect process, so we need to express different exercises in acquiring skills.

In the formation of lexical skills, it is necessary to perform tasks in several stages.

1. Expression of words, phrases and sentences. In this process, words can be expressed in a collective form or individually. The result can certainly be different. But that's the goal.
2. Compose word combinations in oral speech with the participation of a new word. This exercise is one of the main principles of learning to speak. Doing this through a teacher helps to further enhance the effectiveness of learning.
3. Use of the word in different speech patterns. In this operation, the speech unit is performed on the basis of the teacher's command. The exercise can be done in groups, pairs and individually. The range of influence depends on the knowledge of the participants.
4. Perception of the word by sight. In oral speech, first of all, the word is learned in the form of sound, and then the form is mastered. It is possible to perform the operation independently using oral speech skills,
5. Mastering the lexical unit in the exercise based on the printed text. In this, words related to Mazu within the subject are searched and analyzed, and by reading them, they are mastered perfectly.
6. Writing the word. In this, the teacher explains and illuminates the unit of speech, and the main purpose of writing it down is to remember the word.

In order for lexical operations to be freely used in oral speech, one should not be satisfied with the stages of presentation. According to A.N. Leyontev, "strengthened operations" is expressed as a skill. The relevance of the formation of lexical skills is of great importance in the development of oral speech skills. The exercises and operations used are important tools in the development of speech. Therefore, the correct direction of operations is one of the main problems in oral speech. Not only lexical skills, but also grammatical and methodical skills provide relevance in the development of the level of oral speech in the language, in the formation of its features. In order to be free from some shortcomings in the use of lexical, grammatical and methodical units,

fluent and clear expression of higher language units in oral speech eliminates existing problems. The application and expression of these skills and psychophysiological mechanisms in oral speech skills, which are shown as the main features of the development of oral speech skills, serve as a solution to many problems.

## CONCLUSION

The main principles and aspects of the development of oral speech skills in English and other linguistic skills that are the basis for it were considered. We can consider that the most important aspects in the formation of oral speech are the result of a number of activities carried out on the scale of our country in recent years. Because the main emphasis is on learning to speak foreign languages, improving the ability to speak fluently and beautifully not only in our mother tongue, but also in other foreign languages. Work is definitely at the heart of the work being done in this regard. Language is a mirror of man. Therefore, we should pay more attention to its improvement. The development of speaking skills is one of the main perspectives in the field of foreign language. Therefore, it is important to work on various modern and innovative methods and apply them in science in the development of oral speech skills in English. It is effective to ensure the development of speech through innovative methods. The importance of teaching and learning speaking skills has been proven in many ways.

## REFERENCES

1. Jalolov.J.J. Foreign language teaching methodology. Tashkent, 1996
2. Yakubov I. "Methodology of teaching English", (study guide). Tashkent. Eastern publishing house. 2003.
3. Khatamova N.Q., Mirzayeva M.N. "Interactive methods used in English language classes" (methodical guide), Navoi. 2006.
4. Zaripova R.A. Guide to the methodology of teaching foreign languages, T.: Teacher, 1986.
5. Passov E. I. Osnovy kommunikativnoi metodiki obucheniya inoyazychnomu obshcheniyu- M., Russkiy yazyk. 1989

6. Shatilov S.F. Methodology of learning German language in middle school. 1977

7. Djamilova N.N. "Technology of teaching methodical subjects before school" - T.; TDPU, 2017